

2007 — 2008
LD/ADD
Lecture Series
and
Parent Support Group



Parents Helping Parents
All Kids Count!

Parents Helping Parents
 3041 Olcott Street
 Santa Clara, CA 95054-3222

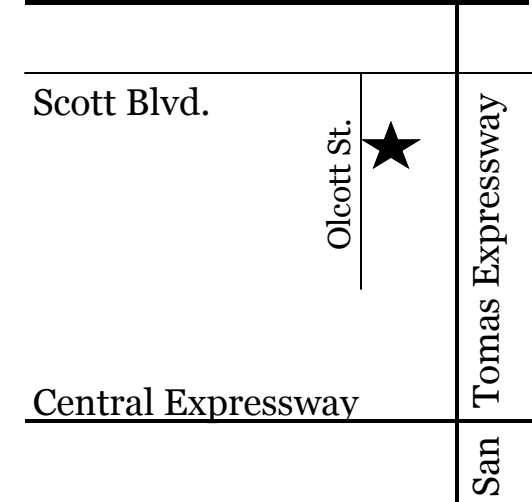
ADDRESS SERVICE REQUESTED

The Mission of PHP

To help children with special needs receive the love, respect, and services they need to achieve their full potential by providing them strong families, dedicated professionals and responsive systems to serve them.

PHP does not endorse any particular method or person.

Highway 101



Directions to PHP

From 101, exit San Tomas Expressway. Turn right on Scott Blvd. Turn left on Olcott (first signal light). Turn left at the third driveway. Building entrance is at the back, facing San Tomas Expressway.

3041 Olcott Street
 Santa Clara, CA 95054-3222
 (408) 727-5775 web site: www.php.com

Dear Friends,

Our support group and lecture series meets on the **second** Tuesday of each month, September-May. These meetings offer a great opportunity for parents, caregivers, and professionals to learn and share.

- ◆ **The support group will meet from 6:10 to 7:15 p.m.** and is an open discussion with parents. Please try to be on time since it is disruptive to the group when people are late.
- ◆ **Please sign in at the registration table before each lecture** even if you have purchased the complete lecture series. Sign in for the lecture will be from **7:10 to 7:25 p.m.** Lectures start promptly at 7:30 pm, so please plan accordingly.
- ◆ **The lecture series is from 7:30 to 9:30 p.m.** It offers an outstanding array of speakers who will help us better prepare our LD/ADD children for their lives ahead.

You are invited to participate in one or both sessions as your time permits. Your signing in each evening is critical as **PHP's funding depends on attendance records.**

Beverages are available for your enjoyment. If you can bring a snack to share, it would be appreciated by all.

This brochure is available in a PDF file at www.php.com

Looking forward to seeing you soon.

Sincerely,
 LD/ADD Planning Committee

- | | |
|---------------|------------------|
| Leann Carozzo | Stephanie Miller |
| Kim Fukuyama | Liz Moore |
| Meg Galloway | Bobbie Riley |
| Kathy Kermit | Laura Shioli |
| Melissa King | Cindy Stead |
| Tami Lee | Nick Tanabe |

Lynne Stietzel

Program Schedule 2007-2008

6:10 to 7:15 p.m. Support Group Meeting

7:10 to 7:25 p.m. Lecture Sign In

7:30 to 9:30 p.m. Lecture

Registration Form

September 11, 2007

Study and Organizational Skills, Tips and Tools

Leave tonight's talk with immediate, practical, usable information and hints about organization, study skills, and time management, all crucial for successful survival of the LD/ADD child in school and the homework environment.

Speaker: Lynne Stietzel, M.A., M.Ed., BCET
Director, The Thinking and Learning Connection

October 9, 2007

Walk in the Shoes of an LD Student

Experience firsthand through this learning disability simulation different types of learning challenges faced on a daily basis by LD/ADD students. A not-to-be-missed event for parents, relatives and teachers, too! Parents, invite your child's teachers: they may attend tonight's event at no cost.

Pre-registration is required as attendance is limited. **Sign up early!** thru PHP website or leave a message for Melissa at (650) 965-9818 (leave your name & **number**).

Facilitator: Steve Corelis, M.A., ET
Director, Educational Therapy Service

November 13, 2007

What Does It Mean to Compensate, Modify, Accommodate, and Provide Strategies?

How do we match these interventions to your child's particular learning difference/attention deficit? Become familiar with the most common of these for home as well as school. Discover different approaches including assistive technology ranging from simple to complex.

Speakers: Melissa King, M.B.A., and
Lynne Stietzel, M.A., M.Ed., BCET

December 11, 2007

Understanding and Implementing Test Results

Zero in on how to make sense of psychoeducational and neuropsychological assessments and what they mean. Go beyond establishing eligibility for services by learning how to connect test results to writing measurable IEP goals or 504 plans that will better support your student's specific needs.

Speaker: Cheryl Bowers, Ph.D.
Neuropsychologist in private practice

January 8, 2008

Effective Reading Instruction

Is your child receiving effective reading instruction? Hear about characteristics of efficient readers and struggling or novice readers as well as approaches found to be effective in teaching reading, writing and spelling to all students — including those with a learning difference. Understand what current terms mean, e.g. explicit, systematic, phonics.

Speaker: Nancy Cushen White, Ed.D.
Assoc. Clinical Professor, UCSF; Prog. Spec. for SFUSD

February 12, 2008

Developing the Attention System

Explore how multiple brain processes come together to create the attention controls. Be able to recognize specific breakdowns in the attention system that lead to reduced focus, short attention span, and poor self control. Gain knowledge of strategies and interventions that support better attention functioning.

Speaker: Damon Korb, M.D.
Director, Center for Developing Minds

March 11, 2008

Our Ever-Popular Student Panel

Note: 6:00 to 6:30 Pizza; 6:30 to 8:30 Panel
*** No support group meeting on this night ***

After all these years, still our annual favorite: high school and college students with LD and/or ADD share their trials, tribulations, and survival techniques. You will hear truly inspirational stories. We encourage you to bring family, teachers and children over age 10.

Facilitator: Cindy Stead, B.A.,
Certificate in Counseling and Education

April 8, 2008

How Social Thinking Impacts Communication

Improve your family's communication through Social Thinking techniques. Explore how social knowledge is acquired and relates to play, conversation, academic success, and communication of all kinds. Strategies will be provided to help teach Social Thinking.

Speaker: Michelle Garcia Winner, M.A., SLP-CCC,
Dir., Michelle G. Winner's Center for Social Thinking, Inc.

May 13, 2008

Raising the Whole Child: Putting Disability in Perspective

Consider how understanding one's emotions regarding a child's disability can help or hurt that child in coping with his or her learning challenges. There is much more to your child than their disability. Discuss methods to enable the child to build important skills for success.

Speaker: Marci Schwartz, LCSW, Ph.D.
Psychologist in private practice

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

E-mail: _____

Child's name: _____

Child's DOB: _____ Diagnosis: _____

PHP Membership \$50.00

Your \$50.00 annual membership is critical to PHP's on-going operation. It also helps make this program possible. We encourage you to join.

Complete LD/ADD Lecture Series \$25.00
(PHP Membership required)**Or****Individual Lecture \$12.00**
(No PHP Membership required)**Note: The Parent Support Group at 6:10 is free.****Payment:**

Check: Amount Enclosed \$ _____

(make checks payable to PHP)

Charge: Visa MasterCard (Circle one)

Expiration Date: _____ / _____ / _____

Card Number: _____

Name on card: _____

Signature: _____

Mail Registration with payment to:

PHP

Attn. LD/ADD Lecture Series

3041 Olcott Street

Santa Clara, CA., 95054-3222